



GRAND VIEW

U N I V E R S I T Y

COUNSELOR EDUCATION PROGRAMS

Year in Review

2021 - 2022

OVERVIEW

The Council for Accreditation of Counseling and Related Educational Programs, CACREP, requires that all accredited programs conduct annual evaluations of their programs and post certain data on their websites pertaining to student success and program effectiveness. Such data include the number of graduates for the past academic year, pass rates on licensure and/or credentialing exams, program completion rates, and job placement rates. This report provides a more in-depth look at the Department of Counselor Education Programs (CEP) metrics.

The Clinical Mental Health Counseling Program is currently undergoing the CACREP accreditation process, and it is expected that a final decision on accreditation status will be made in January 2024.

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Specific Information for Each Entry-Level Specialty Area

CMHC

CACREP Standard 4.E.(1&3) – Number of graduates for the past academic year; Completion rates
Full-time CMHC students finish their program in 2 years, while Part-time students can take up to 4 years to finish their degree. For 2021-2022, 12 students completed the CMHC program.

CACREP Standard 4.E.(2) – Pass rates on credentialing examinations
For 2021, 100% of students passed their licensure exam for mental health counseling.

CACREP Standard 4.E.(4) – Job Placement Rates
For 2021, 83% of graduates obtained employment in areas such as (but not limited to) community counseling agencies and private practice.

Program Evaluation Results

CACREP Standard 4D(1) – Summary of Program Evaluation Results

Key Performance Indicators (KPIs) -

KPI assessments for the 2021-2022 MS cohorts suggest that all students (100%, N = 61) demonstrated appropriate development of skills and knowledge.

Evaluation of the CMHC Program by Clinical Site Supervisor (3 = Excellent; 1 = Unsatisfactory) -

Question	Mean	Min	Max
1. Professional preparation of GVU student	2.7	2	3
2. Clarity of expectations	2.6	2	3
3. Usefulness of required activities	2.8	2	3
4. GVU student's contribution to the clinical site	2.9	2	3
5. GVU student's contribution to the counseling program	2.8	2	3
6. Personal comfort in the role as a supervisor	3	2	3
7. Availability of support or assistance from GVU	2.7	2	3
8. Imposition on the time and services (3 means no imposition at all)	2.5	2	3
9. Satisfaction with GVU student	2.9	2	3
10. Satisfaction with supervisory experience	2.9	2	3

CACREP Standard 4D (2 & 3) – Subsequent and Other Program Modifications

The Clinical Mental Health Program continues to produce excellent mental health counselors who have little difficulty finding employment upon graduation. The Program has experienced an increase in qualified applicants compared to prior years, and the Program Director, Dr. Treye Rosenberger, looks forward to hiring a new part-time faculty for the program starting in Spring 2023. No specific program changes were identified in 2021-2022 from the CEP Advisory Committee as the academic year 2022 -2023 is the first year it was initiated.

Starting in the 2021 – 2022 academic year, the residency requirement will be moved from its standalone course (CMGR 531 Residency I and CMGR 532 Residency II) into CMGR 555 Group Counseling. This change was made to better align with other programs whose residency component is often part of a skills-based course.

Courses within the CMHC Program began to be fully integrated with Tevera, a program developed to standardize workflows and form sets aligned with CACREP standards to support most counseling programs.

Finally, the review of all courses and the process to remove all textbook quizzes were taken. These quizzes were replaced with more interactive learning components to engage the student in higher-order information processing.